**“I Had a Little Frog”**

1st grade music lesson

Common Core literacy lesson

**NC Essential Standards**

1.ML.1.1 - Use proper technique when singing and playing a variety of music.

1.ML.1.2 - Use accurate pitch to imitate three- pitch melodic patterns. (Solfege patterns).

1.ML.1.3 - Execute rhythmic patterns using body and instruments. (Quarter note pulse).

1.ML.2.2 - Execute three-pitch songs with voice.

1.CR.1.2 - Understand the relationships between music and concepts from other areas. (Literacy/rhyming words).

**Lesson Objectives**

1. Students will accurately sing the five note song “I Had a Little Frog.”
2. Students will illustrate different vocal timbres while speaking the lyrics to “I Had a Little Frog.”
3. Students will identify rhyming words in “I Had a Little Frog.”
4. Students will come up with new verses to the song by using new rhyming words.
5. Students will keep the quarter note pulse while playing C and F pitched boom whackers.

**Opener**

*The next two activities always begin first grade music classes.*

* *Take roll by singing the “Hello Song.”*
* *Solfege Patterns with Body Signs. (Listen/Repeat)*

**Procedure**

* Have the students read the lyrics to “I Had a Little Frog” aloud as a class. After lyrics have been read, have the students read the words using different vocal timbres (Soft, Loud, High and Low).
* Teach the students the melody to “I Had a Little Frog” using solfege body signs. (Listen/Repeat. The words are on a PowerPoint).
* Point out that the words alley and sally rhyme. Ask the students if they can replace those words with other rhyming words to create new verses. For example Bud and Mud.
* Type the new verses that the students come up with on the PowerPoint and then have them sing the entire song with all of the new verses.

**Instrument Section**

* Pass out C and F boom whackers. Have students keep the quarter note pulse on the boom whackers while singing “I Had a Little Frog.”

**Closer**

* If time is allotted at the end of class we will do one dance such as “The Wiggle Dance.”
* Teacher will rate the class for the day on the Rockin’ Behavior guitar as Rock Star, Good Performance, or Oops we hit some wrong notes.
* Teacher will line up students to leave class.



Examples of rhymes from students.

